

Rural Institute of Higher Studies, Bhograi

Session: 2021-22

Best Practice-I

1. Title of the Practice	Personalized Mentor Assistance to Slow Learners
2. Duration	2021-2022
3. Objectives of the Practice	<ul style="list-style-type: none">• Providing attention to the needy students through the mentoring system.• Keep the poor students involve in class programme.• Provide peer tutoring for the improvement of slow learners.
4. The Context	Students require individualized support and encouragement for their academic, extracurricular, and athletic endeavors. They also require individual care. These requirements are met by this method.
5. The Practice	Academic requirements of slow learners are taken care of through expensive remedial tutoring. Impulses like awards from the council and old scholars, redundant work like projects and assignments are given to academically bright scholars. Healthy inter-personal relationship prevails between preceptors and scholars because of the Mentor system. Rescheduling the college class timing according to the students to take part in the other career effective short term course.

<p>6. Evidence of Success</p>	<p>Reputable corporate companies hire graduates. College students have worked for non-governmental organizations, charity agencies, the media, and colleges. Reputable national institutions have hired former pupils. Many graduates are well-known public figures.</p>
<p>7. Problems Encountered and Resources Required</p>	<p>In the beginning there are several problems It is necessary to follow the practice for committed teachers to volunteer their time to provide remedial instruction, experts such as doctors, counselors, and career motivators, as well as contributions from past and current students and employees.</p>
<p>8. Notes</p>	<p>Nil</p>

Best Practice – II

1. Title of the Practice	Community Reach Programmes in College Campus And in the Local Area.
2. Duration	2021-2022
3. Objectives of the Practice	To mobilize neighborhood groups to improve quality of life and to inform the public on health, nutrition, and hygiene.
4. The Context	Students from the department zoology are well-positioned to work with families and communities to promote healthy living. This practice benefits the neighborhood as well as enables kids to develop personally through volunteer work.

<p>5. The Practice</p>	<p>Need-based community development initiatives are organized through an active dialogue involving schoolchildren, their parents, local women's groups, the institution's personnel, and its students. Through a thorough anthropometrics process of communication, baseline information on nutritional status is gathered.</p>
<p>6. Evidence of Success</p>	<p>Getting positive comments from the public, students, and alumni. The public are now getting more aware about the different aspects of health and the sanitation.</p>
<p>7. Problems Encountered and Resources Required</p>	<p>A committed faculty, driven students, contacts with welfare centers and business organizations, and outside financial help. A main resource is the manpower, we are gathering more men power for the future and forth coming sessions we will conduct.</p>
<p>8. Notes</p>	<p>Nil.</p>